



JAI VATIKA PUBLIC SCHOOL

(Affiliated to CBSE, New Delhi)

**Every child is a unique flower,
Every mentor waters these tiny flowers,
To make a cheerful Kindergarten JVPS.**

First school of a child is of utmost importance for a child & family. This school helps the child to learn, create, explore & gives a base foundation for the upcoming years of the growth & development of the child. To fulfill this major responsibility. JVPS stands on its toes to provide quality education to the tiny tots to build communication skills, confidence & creativity along with motherly care to all students.

THE CONGENIAL CLASS ENVIRONMENT

In our endeavor to constantly improve, the central focus of Nursery teachers at JVPS is on the following pivotal areas:

- Experiential Learning
- Parental Care
- Stage Exposure
- Communication Skills Enrichment
- Confidence Building
- Community Connectivity
- Developing Motor and Thinking Skills
- Teaching Moral and Ethical values
- Creativity
- Cooperation & team work



RAISING YOUNG CREATORS

While parents are the first educators and matter the most in the upbringing of a young child, teachers develop their thought process. Children always look for support and appreciation for their little achievements. For younger children, their thought process is almost entirely formed by what we breathe into their tender hearts from the beginning as parents and teachers. Children have a natural grace but they are also highly absorbent and moldable. Just like a potter shapes a pot, we need to carefully shape their mindset and let them create their own world.



From the beginning, therefore, we not only need to preserve their innate sense of developing thoughts, we also need to nurture and consciously feed their mind to think out of the box.



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MORALE BOOSTING & PERSONALITY ENRICHMENT LANGUAGE

One of the most important contributions we can make as parents and teachers is to speak to our young children in the language of encouragement. Language of encouragement is different from the language of praise and reprimand. In the language of praise, we appreciate the whole personality of the child, for example by saying, "You are the best". In the language of encouragement we endorse a specific action or behavior we want to witness in our children. We neither reprimand nor praise, we simply observe and acknowledge a child doing something good or behaving in a good way by saying, "You have been an amazing child today!" "Extremely proud of your excellent behavior towards everyone!" When children judge their own work, they also develop their own sense of right and wrong. We always endorse what we seek in our children. If we seek good, we will find good. Our words and how we say them, and even our non-verbal communication, all are powerful influences upon children's psychology and have a bearing on their self-esteem. When we show genuine love and care and when we talk to them with words that are kind, healing, supportive and encouraging, we nurture the attitudes we want to see in them.

SELF ASSESSMENT REPORT CARD FOR EVERY PARENT

When we do the following ten things EVERY DAY with our children we help them imbibe a positive self-concept and feel endorsed, loved and cared for:

1. Did I talk to my child about what he did at school?
2. Did I say something positive to my child?
3. Did I spend some quality time with my child?
4. Did I avoid comparison of my child with other children?
5. Did I read a story, rhymes or do something interesting with my child?
6. Did I pack nutritious meal for his/her lunch at school?
7. Did I check school information on the SchoolPad , Whatsapp class group, Broadcasting Whatsapp group?
8. Did I prepare my child for Wednesday activities?
9. Did I set my own examples in the use of communicative language with my child?
10. Did I guide him practically to be responsible towards his/her daily tasks?
11. Did I reflect my positive emotions?



Do you already do this **EVERY DAY**? Pat yourself on the back and feel encouraged. If not, this is a report card you need to work towards, that is, if you agree to it!!

WE ESTABLISH A CONNECTIVITY THAT TRANSFORMS

Principal

Jai Vatika Public School



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JAI VATIKA PUBLIC SCHOOL

(Co-Education Sen. Sec. Affiliated to CBSE, New Delhi)

Syllabus of Class Nursery (2024-25)

ENGLISH

RESOURCES:

- English Capital Letters (Smiling World).
- English Small Letters (Smiling World).
- Get Ready for Alphabet (Unity International).
- Flash Cards
- Sand Trays

Months	Syllabus
April	Normalization (Settling down, wishing the teacher, joining hands for prayer, closing eyes, following instructions, laying mats to eat tiffin, taking out the tiffin, washing and wiping hands, putting tiffin back, form a line and walk in a straight line with hands at the back, putting things back after using, waiting for their turn, cleaning up a mess made, etc.) Tracing pattern and Writing Letters L,T,I,H,A,B,C in (English Capital Letters – Pg. no. 2 to 33). Oral Recognize of letters A & D and colours (Get Ready for Alphabet – Pg. no.2 to 5,40)
May	Writing Letters D to P in (English Capital Letters – Pg. no. 34 to 73) Recognition of letters A to P (Get Ready for Alphabet – Pg. no. 2 to 21)
July	Writing Letters Q to Z in (English Capital Letters - Page no. 74 to 96) Recognition of letters A to Z and fruits(Get Ready for Alphabet Pg. no. 2 to 36)
August	Revision of A to Z in (English Capital Letters - Page no. 97 to 104) Revision of A to Z in (Get Ready for Alphabet)
September	Practice of patterns in (English Small Letters - Pg. no. 2 to15) Revision of A to Z and Vegetables in (Get Ready for Alphabet -Pg. no.37)
October	Writing Letters (l, t, i, h, a, b, c, d) in (English Small Letters – Pg. no. 16 to 38) Revision of A to Z in (Get Ready for Alphabet)
November	Writing Letters (e to l) in (English Small Letters – Pg. no. 39 to 62) Revision of A to Z and Flowers in (Get Ready for Alphabet - Pg. no.38)
December	Practice of letters (m to u) in (English Small Letters – Pg. no. 63 to 86) Revision of A to Z and Means of Transport in (Get Ready for Alphabet - Pg. no.39)
January	Practice of letters (v to z) in (English Small Letters – Pg. no. 87 to 104) Revision of A to Z and Flowers, Means of Transport in (Get Ready for Alphabet)
February	Revision of syllabus covered from April, 2024 to January, 2025.

SONGS NURSERY

Class Pledge

IN MY CLASS:

I am important,
I am special,
I am loved.
I will choose to be kind,
I will choose to be brave.
I am smart,
I CAN do hard things!

HAND WASHING SONG

Tops & bottoms,
Tops & bottoms.

In between,
In between.

Rub them all together,
Rub them all together.

Now they're clean,
Now they're clean.

EVERYBODY HAS A NAME

Everybody has a name.
Some are different.
Some are same.
Some are short.
Some are long.
All are right.
None are wrong.
My name is
.....
It's special to me.
It's just who I want to be.

MATHEMATICS

RESOURCES:

- **Numbers Book 1 to 50 (Smiling World).**
- **Number Rods**
- **Flash Cards**
- **Beans, Buttons, etc.**

Months	Syllabus
April	Normalization (Settling down, wishing the teacher, joining hands for prayer, closing eyes, following instructions, laying mats to eat tiffin, taking out the tiffin, washing and wiping hands, putting tiffin back, form a line and walking in a straight line with hands at the back, putting things back after using, waiting for their turn, cleaning up a mess made, etc.) Number Rhyme, Concept of Big/Small Pattern with numbers 1 to 3, (Numbers Book 1 to 50 – Pg. no.2 to 13).
May	Use of Number Rods with Number Cards, Use of Sandpaper Numbers, Sand Tray, Counting Objects (beads, bean bags, buttons, etc.) for Number Recognition 1-10 Recognition of shapes, Writing Numbers 4 to 10(Numbers Book 1 to 50 – Pg. no.14 to 31).
July	Use of Flash Cards and Number Charts for Number Recognition (1 to 15) Comparison- Heavy/Light, Writing Numbers 1 to 15 (Numbers Book 1 to 50 – Pg. no.32 to 36).
August	Use of Spindle Box, Zero Activity. Review Understanding of numbers using Number Cards and Objects 1-10, Oral Review 1-20, Number Rhymes Comparison- More/ Less Writing Numbers 1 to 20 (Numbers Book 1 to 50 – Pg. no.37 to 46)
September	Number Cards and Objects 1-15, Oral Review 1-30, Number Rhymes, Writing Numbers 1 to 30 (Numbers Book 1 to 50 – Pg. no.48 to 54).
October	Review Understanding of numbers using Number Cards and Objects 1-40, Writing Numbers 1 to 40 (Numbers Book 1 to 50 – Pg. no.55 to 59).
November	Oral Review 1-50, Comparison- Fast/Slow, Writing Number 16 to 20 Revision of counting 1 to 40 & Backward counting 10 to 1(Numbers Book 1 to 50 – Pg. no.68 &70).
December	Oral Review 1-50, Introduce concept of Greater Numbers Comparison- Hot/Cold, Practice of numbers Writing Numbers 1 to 50 & Backward counting 10 to 1 (Numbers Book 1 to 50 – Pg. no.60 to 67).
January	Oral Review 1-50, Introduce concept of Greater Numbers Comparison- Up/Down, Different Exercises Revision of counting 1 to 50 & Backward counting 10 to 1 (Numbers Book 1 to 50 – Pg. no.71 to 80).
February	Revision of syllabus covered from April, 2024 to January, 2025.

G.K

RESOURCES:

- **Environment Education Series Splash Level-1 (Eupheus Learning)**

Months	Syllabus
April	Normalization (Settling down, wishing the teacher, joining hands for prayer, closing eyes, following instructions, laying mats to eat Tiffin, taking out the Tiffin, washing and wiping hands, putting Tiffin back, form a line and walking in a straight line with hands at the back, putting things back after using, waiting for their turn, cleaning up a mess made, etc.) Me and My Family, Colour Red (Splash -Pg. no.5 to 12)
May	Animals and Birds, Colour Blue (Splash -Pg. no.28 to34)
July	Seasons, Colour Orange (Splash -Pg. no.35 to 41)
August	Places, Colour Pink(Splash -Pg. no.42 to 48)
September	Fruits , Colour Yellow(Splash -Pg. no.13 to 19)
October	Festivals , Colour Black(Splash -Pg. no.57 to 64)
November	Means of Transport, Colour Green (Splash -Pg. no.20 to 27)
December	Helpers, Colour White (Splash -Pg. no.49 to 56)
January	(Splash) Revision .
February	Revision of syllabus covered from April, 2024 to January, 2025.

ART & CRAFT

RESOURCES:

- Together with Be An Artist Art & Activity(Forever Books)

Months	Syllabus
April	Good morning, Giraffe, Triangle Mountain, (pg.no 3 to 5)
May	Train, Balloons(Colouring and activity), Happy Mother's Day (pg. no 6,8, 28,11)
July	Hut, Rectangle, Friends (pg.no 7,9,25)
August	Happy Independence Day, Dahi Handi, Raksha Bandhan (pg.no 15,19,21)
September	Butterfly(Colouring &Activity), Mango, Apple (pg.no 10, 17,12,13)
October	Umbrella, Little Puppy, Clouds, Happy Diwali (pg.no 14,16, 26,27)
November	Flower, Aeroplane, Smiling Fish (pg.no 18,20,24)
December	Christmas, Duckling, Juice (pg.no 29,22,23)
January	Elephant, Caterpillar, Happy Holi(pg.no 30,31,32)

RHYMES & STORIES

RESOURCES:

- English Musical Rhymes(Smiling World)
- Hindi (गीत गुंजन)(Unity International)

Months	Rhymes	Stories
April	<ul style="list-style-type: none">• Twinkle Twinkle, Johnny Johnny,• मछली रानी,चंदा मामा,आलू कचालू	• The Lion and The Mouse
May	<ul style="list-style-type: none">• I see the Moon,Early to Bed• गाजर-टमाटर,पानी बरसा,गुलाब का फूल	
July	<ul style="list-style-type: none">• Thankyou God,One Two Three Four• बिल्ली मौसी,चलबुल बंदर,मोर	
August	<ul style="list-style-type: none">• Rain Rain go Away, Ring-A-Ring O' Roses• मेरीगु डया,साई कल,शिष्टाचार	• The Fox And The Grapes
September	<ul style="list-style-type: none">• Butterfly Butterfly ,Clap Clap Clap.• सूरज, समय,मुन्ना राजा	
October	<ul style="list-style-type: none">• Hickory Dickory Dock, Cobbler Cobbler• जोकर, पंखा, गर्मी	
November	<ul style="list-style-type: none">• Peter Peter, Baa! Baa! Black Sheep!,• बादल राजा, सड़क, सांप-सीडी	
December	<ul style="list-style-type: none">• Good Manners, Lion• ऊन का गोला,तारे,रेलगाडी	• Thirsty Crow
January	<ul style="list-style-type: none">• Little fishes in a Brook सफेद,	
February	Revision of syllabus covered from April, 2024 to January, 2025	

Note: Please prepare your ward for the stories written below for the oral exams, and give practice of the following questions taken from the stories.

Lion And The Mouse

Once a lion caught a mouse. Mouse said "Please don't eat me." He promised to help the lion. The lion laughed, but let him go. One day the hunter caught the lion in a net. The mouse came and cut the net. The lion thanked the mouse.

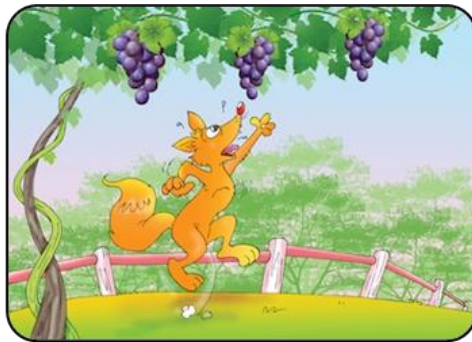
Moral: Do good have good.



The Fox And The Grapes

There was a fox . It was very hungry. It went to a garden. There It saw a bunch of grapes . The grapes were very high. It jumped again and again but couldn't reach them. The fox was tired . So it went away saying , "The grapes are sour."

Moral: It's easy to dislike that you cannot get.



Thirsty Crow

Once there was a crow. He was very thirsty. He flew here and there in search of water. At last he saw water in a pot. The water was very low. He saw some pebbles around it. He picked the pebbles and dropped them in to the pot. The water raised up. He drank water and flew away.

Moral- Where there is a will, there is a way.



CONVERSATION:

Months	Web Topic	Syllabus
April	My Self My School	<ul style="list-style-type: none"> • What is your name? • How old are you? • Which is your favourite cartoon? • What is the name of your school? • What is the name of the Principal of your school? • Does your school have a big building? • What is your class teacher's name?
May	My Body, Sense Organs	<ul style="list-style-type: none"> • How many fingers do you have? • How many nose do you have? • How many eyes do you have? • Name five sense organs. • Which sense organ is used to smell a flower? • Which sense organ is used to taste?
July	Season/Clothes	<ul style="list-style-type: none"> • Name four seasons. • What do you like to eat in summers? • In which season do you carry an umbrella? • Which is your favourite season?

		<ul style="list-style-type: none"> • Name one summer fruit. • When do we wear cotton clothes? • When do we wear woollen clothes?
August	Nation, My country, Colours	<ul style="list-style-type: none"> • Which is our National Animal? • Which is our National Flower? • Which is our National Bird? • How many colours are there in our National Flag? • In which country do you live? • What is the colour of your hair/eyes/teeth? • What is the colour of Sun? • How many colours are there in a rainbow?
September	Healthy and unhealthy Food, Water	<ul style="list-style-type: none"> • Which vegetable looks like a flower? • What do you drink when you feel thirsty? • Which type of food we should avoid to eat? • Name any five healthy food. • Name any five unhealthy food. • Which is the main source of water?
October	Festivals	<ul style="list-style-type: none"> • Which is the festival of colours. • Which is the festival of lights. • Name one National Festival. • Which is the harvest festival of Punjab? • Which festival of the Sikh community marks the birth of the Sikh Gurus? • The birth of which God is celebrated as Janmashtami.
November	Means of Transport, Traffic Rules	<ul style="list-style-type: none"> • Name four vehicles that you see on the road. • Where can you walk safely? • Name two air transport. • What are the three colours in the traffic light? • Which vehicle takes sick people to hospital? • Which vehicle moves on track? • How do you go to school?
December	My Garden, Plants	<ul style="list-style-type: none"> • What do you see in the garden?

		<ul style="list-style-type: none"> • Which is your favourite flower. • What is the colour of leaf and tree? • What does a plant needs to grow? • Which insect has colourful wings? • Which insect make honey from nectar?
January	Community Helpers	<ul style="list-style-type: none"> • Name any two community helpers. • Who stitches our clothes? • Who delivers letters? • Who mends our shoes? • Who cleans the road?
February	Animals	<ul style="list-style-type: none"> • Name two water animals. • Who is the king of jungle? • Name two pet animals. • Which is the biggest animal? • Which animal gives us milk? • Which animal gives us eggs? • Which animal gives us wool?

DEVELOPING SENSES-KNOWING BEYOND BOOKS

Activities to be played in the classroom for intellectual development (sense training) and reading readiness.

A) LISTENING

Take a familiar object e.g. a bunch of keys, without children seeing it. Rattle the keys and then ask children to recognise the sound. In this way many other things that produce distinct sounds may be used; a small bell, a big bell, ghunghroo, etc.

B) TOUCH & SENSE THE STEREOGNOSIS BAG

Put some familiar objects in a cloth bag and close the bag. Be sure children do not see you putting the objects in the bag. Ask children to close their eyes, let them feel the bag nicely with their fingers and recognize the objects.

To start with just a small plastic ball may be used. Pencil, rubber, different vegetables like carrot, turnip, an apple or an orange can be used.

C) SMELL, FEEL & TOUCH

Introduce the children to a few things with a distinct smell e.g. rose, onion, soap, etc.

Cover one of the objects with a cloth, be sure the child does not see you covering the object - let the child smell and recognize the object.

Fruits like an apple or a banana may be covered and the child with the eyes closed or blind folded may touch and smell and recognize the object.

D) TASTE & FLAVOURS

After children are introduced to different tastes e.g. sweet, sour, bitter, hot (chilli), salty give the child one object (only one at a time) to taste and identify.

E) PHYSICAL DEVELOPMENT

1. Make the children stand in a circle and pass the ball.
2. Children may sit down on a carpet and pass the ball.
3. Children will form two lines standing face to face and pass the ball across.

F) SING-O-MANIA

1. I wrote a letter to my mother on the way I dropped it.
2. Oranges and lemons sold for a penny.

G) LITERARY LEARNING

1. One two three hop.
2. One two three hop.
3. Hop (10 times) with counting.
4. Jump (10 times) with counting.
5. Walk gracefully with the music in a line and turn.
6. One, two, three, four with stepping go round the circle.

PHYSICAL EDUCATION

MONTH	GAMES	TECHNIQUES & TOOLS
Term-I		
APRIL	1. Simple Race	Stamina and Power
	2. Dodge Ball	Hand Strength
	3. Recreational Games	Coordination
	4. P.T Exercise	Coordination
MAY	1. Gymnastics	Flexibility of body
	2. Spot Dribbling	Body Control
	3. Breathing Exercise	Concentration Improvement
	4. Yoga	Build Strength, Awareness and Harmony in both the mind and body
JULY	1. Carom	Body Control
	2. Hurdle race	Body Control & Coordination & stamina
	3. Shuttle run	Speed, Fitness & Stamina Building
	4. One Tip pass the ball	Balancing & Control

AUGUST	1.	Zumba	Boost Cardio Endurance & Fitness
	2.	Monkey Race	Balancing & Control
	3.	P.T. Exercise	Coordination
	4.	Zigzag Running	Body Control & Coordination
Term-II			
OCTOBER	1.	Throwing & Catching	Hand Strength & Quick Movement
	2.	One Leg Race	Balancing & Control
	3.	Hopping Race	Jumping Movement
	4.	Kick the Ball	Leg Strength
NOVEMBER	1.	Frog Jump	Stamina Building
	2.	Short Distance Race	Speed & Stamina Building
	3.	Tug of War	Power & Control the Body
	4.	P.T. Exercise	Coordination
DECEMBER	1.	Zumba	Boost Cardio Endurance & Fitness
	2.	Yoga	Build Strength, Awareness and Harmony in both the mind and body
	3.	Spot Dribbling	Body Control
	4.	Kick The Ball	Leg Strength & Foot Movement
JANUARY	1.	Gymnastics	Flexibility of body
	2.	Breathing Exercise	Concentration Improvement
	3.	One Tip pass the ball	Balancing & Control
	4.	Shuttle run	Speed, Fitness & Stamina Building
FEBRUARY	1.	Zigzag Running	Body Control & Stamina building
	2.	Monkey Race	Balancing & Control
	3.	Carom	Body Control
	4.	Dodge Ball	Hand Strength

ACADEMICS ACTIVITIES

Term-I

Month		(English)	(Maths)
APRIL	1.	Sand Tray (Tracing Pattern)	Pick and Run (Activity Big & Small)
MAY	1.	Making Letters (Fun with Clay)	Hanging Apples(Recognize of numbers 1 to 5)
	2.	Jumping Letters(Jump on the floor)	Learning Number 1 (Using by Colour)
JULY	1.	Hanging Letters(Board Activity)	Count my Fingers (Learning Counting 1 to 5)
	2.	Match the Object(Matching Letters)	Floating Number (Learning numbers 1 to 5)
AUGUST	1.	I Love Apple (Activity on learning letter A)	Fun with Balls (Activity on More/Less)

Term-II

OCTOBER	1.	Practice of letter (A to P with matching Objects)	Activity(Puddle jump from number to number)
	2.	Letter Race(Outdoor Activity)	Number mat race(learning numbers 1 to 10).
NOVEMBER	1.	Hot Seat (Activity on recognize of letters A to P)	Number Bingo(Recognize the number 1 to 20)
	2.	Ball Pass (Outdoor Activity)	Fun with colour full balls (Activity on recognition of colours)
December	1.	Actions Activity (Practice of letters A to Z)	Shape Scavenger Hunt (Outdoor Activity)
	2.	Practice of letter (A to Z with matching Objects)	Beads counting (Practice of counting 1 to 20)
JANUARY	1.	Fruit Race(Activity on Learning Letters)	Counting with bowls Learning numbers 1 to 20).
FEBRUARY	1.	Revision Of A to Z	Revision of 1 to 20.